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Lord of the Flies Concept Map (Draft)

EL.HS.RE.01 Read at an independent and instructional reading level appropriate to grade level.

EL.HS.RE.22 Infer an author's unstated meaning and draw conclusions about an author's stated meaning based on facts, events, images, patterns or symbols found in text.

EL.HS.RE.23 Make reasoned assertions about an author's arguments by using elements of the text to defend and clarify interpretations.

EL.HS.RE.25 Infer the main idea when it is not explicitly stated, and support with evidence from the text.

EL.HS.LI.05 Analyze interactions between characters in a literary text (e.g., internal and external conflicts, motivations, relationships, influences) and how these interactions affect the plot.

EL.HS.LI.06 Identify themes in literary works, and provide support for interpretations from the text.

EL.HS.LI.16 Analyze the way in which a work of literature is related to the themes and issues of its historical period.

EL.HS.LI.17 Compare works that express a universal theme, and provide evidence to support the ideas expressed in each work.

EL.HS.LI.18 Compare and contrast the presentation of a similar theme or topic across literary forms to explain how the selection of form shapes the theme or topic.

EL.HS.WR.22 Write responses to literature: Demonstrate an understanding of the significant ideas of literary works. Support important ideas and viewpoints through accurate and detailed references to the text or to other works. Demonstrate an awareness of the author's use of stylistic devices and an appreciation of the effects created. Identify and analyze the impact of perceived ambiguities, nuances, and complexities within the text.